

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Sunrise Middle School

Paradise Valley Unified District
4960 E. Acoma Drive, Scottsdale, AZ 85254-2298

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Mr. Greg Martin
Schedule: 7:00 AM to 3:30 PM
Web Address: www.pvusd.k12.az.us
E-mail: jhorwitz@pvusd.k12.az.us

Grades: 7, 8
2002 Enrollment: 849
Phone: (602) 493-6030
Fax: (602) 493-6037

∨ School Overview ∨

Mission

The mission of Sunrise Middle School is to provide each student an opportunity to excel academically within his/her capabilities and to develop life and character skills to live by, to learn with and to lead our country into the future.

Organization and Philosophy

- w Interdisciplinary Teams
- w Student Advisement Program
- w Intramural and Sports Festival Program
- w Club and Activity Program

Instructional Programs

- w Interdisciplinary Curriculum
- w Exploratory Elective Curriculum
- w Broad Fine/Performing Arts Program
- w Honors Classes
- w On-site Special Education
- w Technology Education
- w Health/Physical Education
- w Gifted Education

School/Academic Goals

- w Students will focus on mastery achievement of the Arizona Academic Standards in all content areas for which standards have been adopted. Students will strengthen basic skills in mathematics, reading, writing and study skills.
- w Increase the amount of active learning experiences for students in science by incorporating more lab activities and computer simulations in daily lesson plans.
- w Implement the PowerSchool online attendance and grading system with all staff members.
- w Students will write a multi-paragraph essay using a formulaic writing method. Writing Across the Curriculum will also be an area of focus for all academic areas.

Enrollment

October 1, 2001 School Year Student Enrollment:	891
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w School Safety Issues
 w Student Discipline
 w Parent/Educator Relations
 w School Organization
 w Budget Prioritizing
 w Extracurricular Activities

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.50	Teacher	40.00
Other Professional Staff	5.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	2	3	0	0
7 to 9 years	1	3	0	0
10 or more years	4	27	0	0

▽ Shared Responsibilities ▽

School

The staff at Sunrise Middle School recognizes the important role parents play in the education of their children. Academic excellence can only be achieved when parents are regularly informed of school standards, activities and student/parent support programs. Six comprehensive newsletters are sent to parents each school year. In addition, supplemental news flyers are sent home with students as needed. Student report cards are sent home to parents at the end of each academic quarter.

Parents

Sunrise endorses parent participation in the educational process by school visits, serving on school committees, reinforcing student adherence to school rules, and monitoring student responsibility for completing assignments and projects related to his/her course of study. We believe parents have a responsibility to ensure that their student is always prepared to learn by sending him/her to school on time, well-rested, having had a nutritional breakfast, and having a balanced lunch at school.

▽ Transportation Policy ▽

Bus transportation services are provided for all students who reside further than one and one-half miles from the school. The school's attendance area is bounded by the following major roadways: 40th Street to Tatum between Cactus Road north to Thunderbird Road; 40th Street to 56th Street between Thunderbird Road north to Paradise Lane; 40th Street to 52nd Street between Paradise Lane north to Bell Road.

▽ Calendar Information ▽

Number of Instruction Days:	180	First Day of School:	8/19/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/13/03	3/21/03	6/6/03
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Additional Calendar/Report Card Information

Progress reports are mailed home to parents at the midpoint of each grading period. Distribution dates for the 2002-03 school year are as follows: 8/25/02, 11/22/02, 2/6/03, 4/30/03. Many teachers provide students with cumulative grade reports every two weeks.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Three Complete Computer Labs	W Telecommunication/Media Center
W Comprehensive Lab 2000 Technology Center	W Mobile Science Computer Stations

Extracurricular Activities

W Student Council	W National Junior Honor Society
W Intramural Sports Festival Program	W Instrumental/Vocal Music Programs
W Co- and Extracurricular Drama Program	W Parent/Student Information Programs
W Varied Student Interest Clubs	W Knowledge Masters

School/Community Resources

W Recreational Activities	W Counseling Services
W Breakfast Program	W Lunch Program
W Social Worker Services	W Health Care Services
W Crisis Intervention	W Educational Testing Services

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W Stanford 9 scores range from 70% to 85% in mathematics, reading, and language arts.

W State Award Winner for the 2000-01 PTSA Reflections contest in the area of music composition.

Student Information: 2001-02 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	11.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Grant from Foundation for Arizona's Future	2002
Teacher inducted into Amer. Soc. Band Director Assoc.	2002
National Law Educator of the Year	1999

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	390	525	7%	15%	53%	25%
	State	57484	504	24%	20%	40%	16%
Writing	School	383	514	3%	30%	63%	4%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	394	507	7%	36%	33%	25%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
7	Reading	94	72	52	94	73	53	98	75	52	94	72	53	96	74	55
	Language	95	72	52	94	75	54	97	77	54	94	74	55	97	75	58
	Mathematics	93	80	53	93	82	55	96	85	56	92	83	58	96	85	60
8	Reading	92	72	54	95	69	54	99	70	53	97	74	55	97	70	56
	Language	93	68	46	95	67	49	100	72	49	97	74	50	97	70	52
	Mathematics	90	84	52	92	84	54	96	85	56	94	84	58	95	85	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	67	86
Grades 7-8	76	87
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	*Less than 10 students matched	**No information available
		***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Instructional programs are provided which educate students relative to the problematic issues of harassment, alcohol/substance abuse and tobacco use. Student talk groups are conducted throughout the school year to discuss a myriad of difficult issues which confront early adolescents in today's society. Proactive plans have been developed for implementation in response to unanticipated crisis situations.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,868	\$2,583,859
Classroom Supplies	\$22	\$20,114
Administration	\$324	\$291,816
Support Services-Students	\$209	\$188,565
Other Support Services and Operations	\$664	\$598,611
Total Expenditures- All Categories 2000-2001	\$4,088	\$3,682,965

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Greg Martin	(602) 493-6030	
Transportation Policy	Jeff Cook	(602) 493-6320	
Community Resources	Kari Naegele	(602) 493-6030	
School Nutrition Programs	Kathy Glindmeier	(602) 493-6330	
Parent Organization	Mickey Price	(602) 493-6030	
Student Health/Nurse	Suzanne Singer	(602) 493-6030	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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